

العلامة		Inca Civilization (الموضوع الأول) عناصر الإجابة																	
مجموع	مجزأة																		
15 pts (7 pts)		Part one: Reading A/Comprehension																	
2 pts	0.5x4	1. True/False a-T / b-T / c-F / d-F.																	
1 pt	0.25x4	2. Order of ideas <table><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>c</td><td>a</td><td>d</td><td>b</td></tr></table>						1	2	3	4	c	a	d	b				
1	2	3	4																
c	a	d	b																
2.5 pts	0.5 1 1	3. Answering comprehension questions a- Yes, it did / yes. b- The emperor / Sapa Inca / the Sapa Inca c- by destroying their temples and taking their gold and silver wealth. or: The Spanish destroyed their temples and took.....																	
1.5 pt	0.5x3	4. Cohesive devices a. <u>its</u> (§1) : the empire. b. <u>they</u> (§2) : the Sapa Inca and the nobles. c. <u>their</u> (§4) : the Incas.																	
(8 pts)		B/ Text Exploration																	
1.5 pts	0.5x3	1. Words which match the given definitions: a. conquer b. privileges c. vanished.																	
1.5 pts	0.25x6	2. Morphology <table><tr><th>verb</th><th>noun</th><th>adjective</th></tr><tr><td>to extend</td><td>extension / extent</td><td>///</td></tr><tr><td>///</td><td>conquest / conqueror</td><td>conquered / conquerable</td></tr><tr><td>to govern</td><td>///</td><td>Governmental /-ing /-ed /-able</td></tr></table>						verb	noun	adjective	to extend	extension / extent	///	///	conquest / conqueror	conquered / conquerable	to govern	///	Governmental /-ing /-ed /-able
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3pts	0.75x4	3. Grammar 1. had conquered 2. was 3. took 4. led																	
2pts	0.5x4	4. Cloze passage 1. origins 2. started 3. express 4. basis																	
(5 pts)		Part Two: Written expression <table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr><tr><td>LPH</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5 pts</td></tr></table>						Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	LPH	1	1	2	1	5 pts
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العلامة		عناصر الإجابة (الموضوع الثاني) Education																								
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7 pts	0.5x2	A) Comprehension 1. A → c B → a 2. §1 3. a) Because of test scores, our perceived performances against other countries and other factors. b) No / No, he is not / She is not. - Students can access online tutorials, and more to assist them. Or: - Students can also get help and tutoring at any time, whether from the teachers via email or online collaboration. Or: - They can connect with students at other schools and do collaborative work with them. c) Parents can go to a class website and see what their child is working on. - They can contact teachers via email and web sites. - They can check their child’s attendance and grades through online systems. 4. a) technology b) students c) parents 5. c) argumentative B) Text Exploration 1. 1 → b 2 → c 3 → a 2. <table><tr><th>Verb</th><th>Noun</th><th>Adjective</th></tr><tr><td>to achieve</td><td>/</td><td>achievable achieved</td></tr><tr><td>/</td><td>access / accessibility accessor</td><td>accessible</td></tr><tr><td>to succeed</td><td>Success/ successfulness</td><td>/</td></tr></table> 3. a) Some parents have such busy schedules that they can’t help their child with homework. b) Unless students have access to technology, their test scores won’t / will not improve. c) The teacher provides help in the classroom while technology assists learning at any time. or: While the teacher provides help in the classroom, technology assists learning at any time. 4. d – a – c - b N.B. (0.5 for the opening sentence & 0.5 for each logical pair) Part Two: Written Expression <table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creating)</th><th>Final score</th></tr><tr><td>LPh</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table>	Verb	Noun	Adjective	to achieve	/	achievable achieved	/	access / accessibility accessor	accessible	to succeed	Success/ successfulness	/	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creating)	Final score	LPh	1	1	2	1	5
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