العلامة		**Sujet 1:** The single decisive factor that ... عناصر الإجابة
مجموع	مجزأة	
15 pts		**Part One:**
7 pts		**A) Comprehension**
1.5pts	(3x0.5)	**1- True / false statements** a- True b- False c- True
1pt	(2x0.5)	**2- Locating paragraphs** a- § **1** b- § **2**
3pts	(3x1)	**3- Answering comprehension questions** a- It made settlement possible. ... made available reliable food supply. More people could be fed. Population increased. ...development of more complex structures and science. ...could support a variety of workers. b- To take advantage of the rainy seasons. To keep rain water. To stop river's flow and collect water. To conserve water for future use / Not to be dependable on irregular rainfall (accept any relevant answer) c- No, they didn't / No.
1pt	(4x0.25)	**4- Reference words** it (§1): food - It (§2): farming - who (§3): workers - They (§4): people
0.5pt	0.5	**5- Title**: **c.** Agriculture: the Basis of Civilization
8 pts		**B) Text exploration**
2pts	(4x0.5)	**1- Definitions** a- settle b- revolutionary c- dams d- calendars
1pt	(4x0.25)	**2- Chart completion**

Verb	Noun	Adjective
to decide	decis**ion** / decisive**ness**	////////
to measure	///////	measur**able** / measur**ed**

2pts	(2x1)	**3- Connecting pairs of sentences** a- **Although** all the ancient civilizations had different regional and climatic conditions, they developed in similar ways. b- Ancient people created the first calendar **as a result** they were able to calculate the arrival of growing seasons.
2pts	(4x0.5)	**4- Reordering sentences** **c - b - d - a** (0.5 pt for the topic sentence.)
1pt	(4x0.25)	**5- sound system**

/t/	/d/	/id/
developed	relied - controlled	created

5pts		**Part two: Written expression** **Topic one:** Form: 3pts Content: 2pts **Topic two:** Form: 2.5pts Content: 2.5pts

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العلامة الكاملة	العلامات الجزئية	**Sujet 2:** There is so much that …. عناصر الإجابة
15pts		**Part One : Reading.**
7 pts		**A/ Comprehension.**
1pt	1	1-**b**. an article
2pts	(0.5×4)	2- a: **T** b: **F** c: **T** d: **F**
1pt	1	3- § **2**
1pt	(0.25×4)	4. a. **students** b. **teachers** c. **spend less time on administration and recordkeeping** d. **the Internet**
2pts	(1×2)	5- **a**… communicate with international students, gain from others' knowledge and experiences, participate in chat rooms, share ideas and solutions learn about the many diverse culture, relate their interests on a personal level, encourage students independence, motivate to do better at school. **b**. … by connecting the school with homes, libraries or other access ports.
8 pts.		**B/ Text Exploration.**
2pts	(0.5×4)	1- a: **endless** b: **benefits** c: **linked** d: **wealth**
1pt	(0.25×4)	2-

Prefix	Root	Suffix
down	load	/
inter	act	ive
/	end	less
dis	connect	ion

3pts	(1 x 3)	3- 1b. **Because of** some dangerous sites, parents have to control their children's use of the Internet. -2b. **It's high time** the authorities ban**ned** hazardous sites. -3b. **He said that** the Internet offer**ed** limitless amounts of information.
1pt	(0.25×4)	4-

/s/	/z/	/iz/
students	enables allows	chances

1pt	(0.25×4)	5- 1- **students** 2- **better** 3- **shown** 4- **access**
5 pts		**Part Two : Written Expression.** **Topic One :** Form: 3pts Content: 2pts **Topic Two :** Form: 2.5pts Content: 2.5pts

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