

مجموع	مجازة	الموضوع الأول : Muslim Arabs...																		
Part one : reading (15 pts)																				
07 pts 0,5 pt 02 pts 03 pts	0,5 0,5x4 01x03	A.Comprehension 1. 1.b 2. a-T b.T c.T d.F 3. a. Roman and Persian civilizations b. They flourished in the 7th and 8th centuries. c. It was better located for transportation purposes and for commerce. It was the trade centre for the Middle East and Europe. 4. their → Arabs , They → Abbassids. 5. c. The Muslim Arabs Civilization.																		
01 pt 0,5 pt	0,5x2 0,5																			
08 pts 02 pts 01,5 pt	0,5x4 0,25x6	B. Text Exploration 1. a-existence b-expanded c-wealthy d-unfortunately 2. <table border="1"> <thead> <tr> <th>Verb</th><th>Noun</th><th>Adjective</th></tr> </thead> <tbody> <tr> <td>to lose</td><td>loss/losing/loser</td><td>lost</td></tr> <tr> <td>to civilize</td><td>civilization</td><td>civilized</td></tr> <tr> <td>to achieve</td><td>achievement</td><td>achieved-achievable</td></tr> </tbody> </table> 3. a- After the Arabs had conquered many rich provinces, they became powerful. b- Some of the governors were so corrupt that their reign didn't last long. c- If the two brothers didn't get into a fight they wouldn't lose their sovereignty. or : If the two brothers hadn't got into a fight, they wouldn't have lost their sovereignty. 4. <table border="1"> <thead> <tr> <th>/t/</th><th>/d/</th><th>/id/</th></tr> </thead> <tbody> <tr> <td>developed-established</td><td>conquered-achieved</td><td>expanded-lastest</td></tr> </tbody> </table> 5. B1- No, what was the documentary about ? B2- Why did ancient civilizations chiefs /leaders/governors fight for? B3- Does TV show this kind of documentaries very often ? (N.B. – Accept any correct answer)	Verb	Noun	Adjective	to lose	loss/losing/loser	lost	to civilize	civilization	civilized	to achieve	achievement	achieved-achievable	/t/	/d/	/id/	developed-established	conquered-achieved	expanded-lastest
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01,5pts 01,5pts 1,5 pts	0,5x3 0,25x6 0,5x3																			
05 pts		Part two : written expression (05 pts) Topic one : - form 03 pts - content 02 pts Topic two : - form 02,5 pts - content 02,5 pts																		

مجموع	مجزأة	الموضوع الثاني : British Parents...																		
07 pts 02 pts 01 pt 02 pts 01,5 pt 0,5 pt	0,5x4 01 01x02 0,5x3 0,5	Part one : reading (15 pts) A.Comprehension 1. a-T b-F c-T d-F 2. §1 3. a. British school are facing the problems of : discipline, children's misbehaviour, bullying, truancy. b. No / No, they couldn't ... poorer parents don't have enough money to pay the fines. 4. He → Schools' Secretary – Ed Balls. They → pupils. Their → parents. 5. Measures for British Schools																		
08 pts 01,5 pt 01,5 pt 02 pts 01 pt 02 pts	0,5x3 0,5x3 0,5 each line 0,75 0,5 0,75 0,25x4 0,5x4	B. Text Exploration 1. a-discipline b-provide c-fears 2. <table border="1" style="margin: 10px auto; width: 60%;"> <thead> <tr> <th>Prefix</th><th>Root</th><th>Suffix</th></tr> </thead> <tbody> <tr> <td>mis</td><td>behave</td><td>/</td></tr> <tr> <td>un</td><td>rul(e)</td><td>y</td></tr> <tr> <td>/</td><td>act</td><td>ion</td></tr> </tbody> </table> 3. 1.b. New stricter laws were established by the government. 2.b. He says that every parent has the responsibility to help teachers. 3.b. Students are bad at reading, therefore /so/as a result...they will appoint private tutors. 4. <table border="1" style="margin: 10px auto; width: 60%;"> <thead> <tr> <th>One syllable</th><th>Two syllables</th><th>Three syllables</th></tr> </thead> <tbody> <tr> <td>health</td><td>include-measure</td><td>direction</td></tr> </tbody> </table> 5. c – a – d – b	Prefix	Root	Suffix	mis	behave	/	un	rul(e)	y	/	act	ion	One syllable	Two syllables	Three syllables	health	include-measure	direction
Prefix	Root	Suffix																		
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