

| العلامة                           |                                                        | عناصر الإجابة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | محاور الموضوع  |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
|-----------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------|------------------|--------------|-----------------------|----------------------------------|-----------|-----------------------------------|---------------------------|---------|----------------------|--------------------------------------------------------|--------------------------------------------------------|
| المجموع                           | مجزأة                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 15 pts<br>7 pts<br>0.5            | 0.5                                                    | <b>Part 1. Reading</b><br><b>a) Comprehension</b><br>1. a<br>2.                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Part1 A</b> |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 2                                 | 0.5 each                                               | <table><tr><td>a</td><td>b</td><td>c</td><td>d</td></tr><tr><td>T</td><td>F</td><td>T</td><td>F</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                       |                | a           | b                | c            | d                     | T                                | F         | T                                 | F                         |         |                      |                                                        |                                                        |
| a                                 | b                                                      | c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                | d           |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| T                                 | F                                                      | T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                | F           |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 3                                 | 1 each                                                 | 3.<br>a. They were famous for their literature, poetry, drama, theatre, schools, buildings, and government<br>b. Athens was proud of its system of education<br>c. Athenians met each week to discuss problems and work on solutions                                                                                                                                                                                                                                                                    |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 1.5                               | 0.5                                                    | 4. <b>Education of children in ancient Greece</b> <table><tr><td></td><td><b>boys</b></td><td><b>girls</b></td></tr><tr><td>Where did they study?</td><td>Home – school<br/>military school</td><td>home</td></tr><tr><td>How long did they stay at school?</td><td>11 years or 13<br/>2 years</td><td>/////</td></tr><tr><td>What did they learn?</td><td>Music –<br/>drama- public<br/>speaking –<br/>reading.....</td><td>To run a home- to be<br/>good housewives and<br/>mothers</td></tr></table> |                |             | <b>boys</b>      | <b>girls</b> | Where did they study? | Home – school<br>military school | home      | How long did they stay at school? | 11 years or 13<br>2 years | /////   | What did they learn? | Music –<br>drama- public<br>speaking –<br>reading..... | To run a home- to be<br>good housewives and<br>mothers |
|                                   | <b>boys</b>                                            | <b>girls</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| Where did they study?             | Home – school<br>military school                       | home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| How long did they stay at school? | 11 years or 13<br>2 years                              | /////                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| What did they learn?              | Music –<br>drama- public<br>speaking –<br>reading..... | To run a home- to be<br>good housewives and<br>mothers                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 8 pts<br>1.5                      | 0.5 each                                               | <b>b. Text exploration</b><br>1. a. famous    b. a great deal of -    c. 100 years                                                                                                                                                                                                                                                                                                                                                                                                                      |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 1.5                               | 0.25 each                                              | 2. <table><tr><td><b>verb</b></td><td><b>noun</b></td><td><b>adjective</b></td></tr><tr><td>educate</td><td>Education/or</td><td>Educated/ educational /ive</td></tr><tr><td>differ</td><td>difference</td><td>different</td></tr><tr><td>believe</td><td>belief</td><td>believable</td></tr></table>                                                                                                                                                                                                   | <b>verb</b>    | <b>noun</b> | <b>adjective</b> | educate      | Education/or          | Educated/ educational /ive       | differ    | difference                        | different                 | believe | belief               | believable                                             |                                                        |
| <b>verb</b>                       | <b>noun</b>                                            | <b>adjective</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| educate                           | Education/or                                           | Educated/ educational /ive                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| differ                            | difference                                             | different                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| believe                           | belief                                                 | believable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 2                                 | 1 each                                                 | 3.<br>a. Although ruled by a king, Athens was a direct democracy/<br>Although Athens was ruled by a king, it was a direct democracy.<br>b. The Athenians were .... because their children .....                                                                                                                                                                                                                                                                                                         |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 1.5                               | 0.25 each                                              | 4. 1. education – 2. nation – 3. free – 4. teach- 5. their – 6. subjects                                                                                                                                                                                                                                                                                                                                                                                                                                |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 1.5                               | 0.25 each                                              | 5. <table><tr><td>/ t /</td><td>/ d /</td><td>/ id /</td></tr><tr><td>worked</td><td>believed</td><td>attended</td></tr><tr><td>developed</td><td>memorized</td><td>educated</td></tr></table>                                                                                                                                                                                                                                                                                                          | / t /          | / d /       | / id /           | worked       | believed              | attended                         | developed | memorized                         | educated                  |         |                      |                                                        |                                                        |
| / t /                             | / d /                                                  | / id /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| worked                            | believed                                               | attended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| developed                         | memorized                                              | educated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |
| 5 pts                             |                                                        | <b>Written expression: Topic 1</b> Content: 2 pts.    Form: 3 pts.<br><b>Topic 2</b> Content: 2.5 pts    Form: 2.5 pts.                                                                                                                                                                                                                                                                                                                                                                                 | <b>Part1 B</b> |             |                  |              |                       |                                  |           |                                   |                           |         |                      |                                                        |                                                        |

| العلامة             |          | عناصر الإجابة                                      |                                                                                                                |          |          | محاور الموضوع             |  |
|---------------------|----------|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------|----------|---------------------------|--|
| المجموع             | مجزأة    |                                                    |                                                                                                                |          |          |                           |  |
| 15 pts<br>(7points) |          | <b>Reading</b>                                     |                                                                                                                |          |          | <b>Part 1</b><br><b>A</b> |  |
|                     |          | <b>a. Comprehension</b>                            |                                                                                                                |          |          |                           |  |
| 2                   | 0.5 each | 1.                                                 | a. F                                                                                                           | b. T     | c. T     | d. F                      |  |
| 1.5                 | 0.5 each | 2.                                                 | A. ( b )                                                                                                       | B. ( b ) | C. ( b ) |                           |  |
| 1.5                 | 0.5 each | 3.                                                 | a. <u>Some</u> : English children<br>b. <u>both</u> : infant and junior schools<br>c. <u>Others</u> : students |          |          |                           |  |
| 1                   | 1        | 4. ( a )                                           |                                                                                                                |          |          |                           |  |
| 1                   | 1        | 5. ( c )                                           |                                                                                                                |          |          |                           |  |
| 8points)            |          | <b>Text Exploration</b>                            |                                                                                                                |          |          | <b>B</b>                  |  |
|                     |          |                                                    |                                                                                                                |          |          |                           |  |
| 2                   | 0.5 each | 1.                                                 | a. ( 3 )                                                                                                       | b. ( 4 ) | c. ( 2 ) | d. ( 1 )                  |  |
| 2                   | 0.5 each | 2.                                                 | Education - modernization, -<br>comprehension - knowledge                                                      |          |          |                           |  |
| 1                   | 1        | 3.                                                 | A lot of parents..... <b>while</b> few prefer .....                                                            |          |          |                           |  |
| 1                   | 0.25each | 4.                                                 | a. w                                                                                                           | b. gh    | c. k     | d. p                      |  |
| 2                   | 0.5 each | 5.                                                 | same - schools - which - uniforms                                                                              |          |          |                           |  |
|                     |          | <b>Witten expression</b>                           |                                                                                                                |          |          | <b>Part 2</b>             |  |
|                     |          | <b>Topic 1</b> Content: 2,5 pts     Form: 2,5 pts. |                                                                                                                |          |          |                           |  |
|                     |          | <b>Topic 2</b> Content: 2 pts.     Form: 3 pts.    |                                                                                                                |          |          |                           |  |
| 5                   |          |                                                    |                                                                                                                |          |          |                           |  |

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