

العلامة الكاملة	العلامات الجزئية	الاجوبة “Child labour”												
15 points (7 pts)		Part One : Reading.												
0.50	0.5	A/ Comprehension.												
2	0.5×4	1- b.												
		2- a: F (Child labour is a pervasive problem throughout the world, especially in developing countries.)												
		b: T c: T d: T												
3	1×3	3- a. poverty, low families income, schools inaccessibility, lack of quality education, traditional factors, to attend school. <i>(full mark for 4 items)</i>												
		b. - no international agreement defining child labour.												
		- many children have to work to pay school fees.												
		c. The state could help by making it worthwhile for a child to attend school, There must be an economic change in the condition of a struggling family to free a child from the responsibility of working.												
0.75	0.25×3	4. a. child labour (<i>accept this answer only</i>) b. poverty c. cases of abuse /cases												
0.75	0.75	5. a. expository												
(7 pts)		B/ Text Exploration.												
1.50	0.5×3	1. a-enforce (§1) b-extremely (§2) c- abolish / abolishing (§2)												
0.75	0.25×3	2- impure - unimportant – irresponsibility												
2.75	1	3-b1 Unless minimum age requirements for schooling are enforced, children will have to work.												
	1	-b2 It's high time the government <u>abolished</u> child labour.												
	0.75	-b3 Because of the violation of children's rights, strict regulations are to be implemented.												
1	0.25×4	4- 1-c 2-d 3-a 4-b												
1	0.25×4	5- 1- investigation 2-required 3- focus 4-working												
(6 pts)		Part Two : Written Expression.												
		<table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr><tr><td>L Ph</td><td>1.5</td><td>1</td><td>2</td><td>1.5</td><td>6pts</td></tr></table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	L Ph	1.5	1	2	1.5	6pts
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		N.B the grid to be applied for both topics												

العلامة		عناصر الإجابة "The education system in Finland..."												
مجموع	مجزأة													
14 pts		PART ONE: READING												
(07 pts)		1 / Comprehension												
02,5	0.5	1. True / False with correction												
	0.75	a- T												
	0.75	b- F - they are number one												
	0.5	c- F - three years / between 1972-1975												
		d- T -												
01	0.5 × 2	2. Paragraph identification												
		a- → §1												
		b- → §2												
2.25	0.75×3	3. Answering comprehension questions												
		a- mathematics, scientific knowledge, reading literature and problem solving												
		b- No, they don't. Education is free												
		c- Both. Equity which means no discrimination according to sex, ethnic or social groups. Quality, good education with high standards. (accept any logical answer)												
0,75	0.25×3	4. Cohesive devices												
		a. that (§1) → long-term education policy												
		b. which (§2) → comprehensive model												
		c. that (§3) → the parallel education system												
0.5	0.5	5. Title of the text												
		Education in Finland												
(07 pts)		B/ Text Exploration												
1.5	0.5× 3	1. Synonymy												
		a.extraordinary = exceptional (§1)												
		b.ensures = guarantees (§2)												
		c.primary = elementary /basic (§3)												
1.5	0.5× 3	2. morphology												
		<table border="1"> <thead> <tr> <th>prefix</th><th>root</th><th>suffix</th></tr> </thead> <tbody> <tr> <td>ir</td><td>respect</td><td>ive</td></tr> <tr> <td>un</td><td>talent</td><td>ed</td></tr> <tr> <td>///</td><td>comprehend</td><td>ive</td></tr> </tbody> </table>	prefix	root	suffix	ir	respect	ive	un	talent	ed	///	comprehend	ive
prefix	root	suffix												
ir	respect	ive												
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///	comprehend	ive												
02	1×2	3. Grammar												
		a- What does Finland exceptional performance stem from?												
		b- When was the implementation of the new basic education system carried out?												

1	0.25×4	4. Stress <table><tr><td>1st syllable</td><td>2nd syllable</td><td>3rd syllable</td></tr><tr><td>students</td><td>equality - arrange</td><td>education</td></tr></table>	1 st syllable	2 nd syllable	3 rd syllable	students	equality - arrange	education						
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1	0.25×4	5 Gap filling: 1 = explore 2 = interact 3 = construct 4 = activity <u>PART TWO: WRITTEN EXPRESSION</u> <table><tr><td>Criteria</td><td>Relevance</td><td>Semantic Coherence</td><td>Correct use of English</td><td>Excellence (vocabulary and creativity)</td><td>Final score</td></tr><tr><td>LE</td><td>1.5</td><td>1</td><td>2</td><td>1.5</td><td>06 pts.</td></tr></table>	Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	LE	1.5	1	2	1.5	06 pts.
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(06 pts)