

العلامة		عناصر الاجابة	محاو											
المجموع	مجزأة	الموضوع الأول	الموضوع											
7 pts	1 pt	Each of the Great Part 1 :Comprehension 1. b												
	1.5 pt	2. a) F b) F c) T												
	0.75 pt	3. b												
	0.25 pt	c												
	0.25 pt	d												
	0.25 pt	a												
	2 pts	4. a) devoted their skills to further the spheres of astronomy, law- making, building , cattle- breeding and land-working. b) They were among the first people to show to the others how to combine intelligence and discipline in order to construct a dynamic society...												
	1 pt	5- § 1 Text Exploration												
	0.75 pt	1- a) realizations d) construct c) exceptional												
	1.5 pt	2- <table><tr><th>Verb</th><th>Noun</th><th>Adjective</th></tr><tr><td>to introduce</td><td>introduction</td><td>introductory</td></tr><tr><td>to dedicate</td><td>dedication</td><td>dedicated</td></tr><tr><td>to persevere</td><td>perseverance</td><td>perseverant</td></tr></table>	Verb	Noun	Adjective	to introduce	introduction	introductory	to dedicate	dedication	dedicated	to persevere	perseverance	perseverant
Verb	Noun	Adjective												
to introduce	introduction	introductory												
to dedicate	dedication	dedicated												
to persevere	perseverance	perseverant												
7 pts	1 pt	3- a) who managed to bring considerable improvements? b) What did the Greeks bring?												
	1 pt	4 – 1 b) Mathematics, philosophy and democracy were promoted by the Greeks. 2 b) "They succeeded to impose themselves", he admitted / "They have succeded to impose themselves," he admitted.												
	0.5 pt	5- a 1: Do you enjoy reading about people?												
	0.25 pt	a 2: What do you learn in particular ? / what is important in reading about them, then?												
	0.25 pt	a 3 : Are books your source of knowledge about history?												
	0.25 pt	a 4 : What makes you fascinated by reading about ancient people?												
	1.5 pt	6- <table><tr><th>/t/</th><th>/d/</th><th>/id/</th></tr><tr><td>developed helped</td><td>achieved transformed</td><td>constructed succeeded</td></tr></table>	/t/	/d/	/id/	developed helped	achieved transformed	constructed succeeded						
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6 pts		Part 2 :Written Expression												
	3.5 pts	Topic 1 : Form												
	2.5 pts	Content												
	3 pts	Topic 2 : Form												
	3 pts	Content												

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العلامة		عناصر الإجابة	محاوّر															
المجموع	مجزأة	الموضوع الثاني	الموضوع															
7 pts	0.5 pt	Parents in Queensland																
	1.5 pt	Part 1 :Comprehension																
		1. b																
		2. a) F b) T c) F																
	0.25 pt	3. In § 3																
	0.75 pt	4. a) rural and remote areas. b) a slim majority (of the informants) c) Most parents..																
	1 pt	5- a) because it was made by a panel of federal education bureaucrats / because it doesn't suit rural and remote areas.																
	1 pt	b) because they think it can be devoted to supervised homework ,rather than the stressful homework done alone by students home.																
	1 pt	c) they reject it ,and don't want teachers to become baby-sitters ; they think other people can meet the need of outside- school care in other places than schools.																
	1 pt	6.																
		<table border="1"> <thead> <tr> <th>Percentage</th> <th>Place</th> <th>Organisations</th> </tr> </thead> <tbody> <tr> <td>More than 80 per cent</td> <td>Queensland - Australia</td> <td>The Federal Government/ Parents and Citizens Ass.</td> </tr> </tbody> </table>	Percentage	Place	Organisations	More than 80 per cent	Queensland - Australia	The Federal Government/ Parents and Citizens Ass.										
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1.5 pt	1- a) rural b) stressful c) opposition																	
1.5 pts	2-																	
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0.5 pt	3- 1 b) Parents considered that a panel of bureaucrats made the suggestion .																	
0.5 pt	2 b) He said that using teachers as baby-sitters was a pretty expensive exercise																	
0.5 pt	3 b) Queensland parents were able to abolish the governmental proposal																	
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1 pt	4 - 1s : care / 2s : remote - idea / 3s : disagree -proposal / 4s: governmental																	
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