<table>
<tr><th colspan="2">العلامة</th><th rowspan="2">عناصر الإجابة
"Obesity……."</th></tr>
<tr><th>مجموع</th><th>مجزأة</th></tr>
<tr><td>15 pts
8 pts
1
2

4

1</td><td>

1
0.5 ×4
1

1.5

1.5

0.5×2</td><td><u>Part One: Reading</u>
A. Comprehension
1. a- a web article
2. a- T / b-F / c-F / d-T
3. a- bad eating habits and inactivity (or eating excessive amounts of cheap, high-calorie food , spending a lot of time sitting down at desks, on sofas or in cars.)
b- by generating serious and deadly diseases (or causing obvious physical changes, serious and potentially life-threatening conditions, diabetes, heart disease and some types of cancer, psychological problems such as depression and low self-esteem.)
c- eat a healthy, reduced-calorie diet / eat slowly / avoid situations where to overeat / sport should be practised regularly
4. a. who (§1)….. person b- It (§2)….. obesity</td></tr>
<tr><td>7 pts

1.5

1.5

2

1

2</td><td>

0.5×3

0.25×6

1

1

0.5×4</td><td><u>B. Text Exploration</u>
1. a-involves b-obvious c-types
2.
<table><tr><th>Verb</th><th>Noun</th><th>Adjective</th></tr><tr><td>to reduce</td><td>/reduction/reducer /reducing/</td><td>reducible/ reduced reductive</td></tr><tr><td>to threaten</td><td>threat</td><td>threatening</td></tr><tr><td>to advertise</td><td>advertisement</td><td>advertised</td></tr></table>3.1. b- Children consume a lot of fast food; as a result, they become obese.
Accept any other correct connectors.
2. b-It's high time the government <u>reduced</u> junk food advertising.
4. 1- struggling 2-lack 3-buy 4-inactive</td></tr>
<tr><td>5 pts</td><td></td><td><u>Part Two: Written Expression</u>
The following grid is used for the scoring of both topics.
<table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr><tr><td>Sc. Exp, M T.M,G.E,,</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5 pts</td></tr></table></td></tr>
</table>

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العلامة		عناصر الإجابة
مجموع	مجزأة	«If you believe… »
15pts		**Part One: Reading**
08points		**A/ Comprehension**
2 pts	0. 5x4	**1. MCQ** a…. **(C)** b…. **(A)** c…. **(B)** d…. **(A)**
2 pts	0.5x4	**2. Reordering sentences** 1: d; 2: c; 3: a; 4: b
3.5 pts	0.75x2	**3. Answering questions** **a.** A child becomes a good leader when he **develops awareness** and **the ability to think outside the box.**
	0.5x2	
	0.25x4	**b.** No, it is not. "Teach your child that **cheating is wrong and inexcusable** under any circumstances." **c.**... **justice**, **morality**, **honesty** and **loyalty.**
0.5pt	0.5	**4. Type of discourse** **b.** prescriptive
07points		**B/ Text Exploration**
1 pt	0.5x2	**1.Opposites** **a. (§1)…** awareness **b.(§2)…** honest
1.5 pt	0.25x6	**2.Morphology** to corrupt / corruption / corrupt / corruptness / / / / development / developer / developed / developing / developmental / developable to value / / / valued / valueless / valuable *(Accept other possible answers.)*
2.5 pts	1.5	**3.Grammar** **b1.** The writer advises us **to** make sure **our** child develops an internal moral code **and not to** just make **our** child follow rules.
	1	**b2.** You **should give** your child moral values. **(Accept other possible answers.)**
2 pts	0.5x4	**4.Cloze passage** **1.** citizenship **2.** change **3.** responsible **4**. Contribute
05points		**Part Two: Written Expression** Criteria: relevance 1; Semantic coherence 1; Correct use of English 2; Excellence (vocabulary & creativity) 1; Final score 5 pts (Sc.Exp, M, T.M, G.E)

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