		Keys to subject 1 (Kepler 452b)
15pts **08points**		**Part One: Reading** **A/ Comprehension**
1pt	1pt	**1.** C **. expository**
2pts	0.5×4	**2.** A. (**c**) B. (**b**) C. (**a**) D. (**b**)
3pts	01×3	**3. a.** Kepler 452b is situated in the Goldilocks zone. **b.** The components of the Kepler 452b might be: rocks, a thick atmosphere and a significant amount of water. (for one component: 0.5pt and for more than one component 01pt.) **c.** The discovery of Kepler 452b will give scientists a glimpse into how the Sun's age will eventually affect Earth. **Or:** It will help scientists predict what the Earth will undergo more than a billion years from now. (accept **one** of them).
1pt	1pt	**4.** In the first paragraph. In paragraph one.
1pt	0.5×2	**5. a.** Kepler 452b / the most Earth-like planet **b.** star / sun
07points		**B/ Text Exploration**
1pt	0.5×2	**1. a.** the same / like **b.** lost
1.5pts	0.5×3	**2.** ***Prefix*** | ***Root*** | ***Suffix*** dis | appear | ance under | go | / / | age | ing
1.5pts	0.5×3	**3. b1.** The discovery of Kepler 452b **has been** confirm**ed** (by NASA). **b2.** Caldwell says that Kepler 452b could be experiencing now what the Earth will undergo. **b3.** I wish I **could** set foot on the Moon someday.
1pt	0.25×4	**4.** **/s/** | **/z/** | **/ɪz/** candidates | stars – travels | practices
2pts	0.5×4	**5. 1.** defined **2.** astronomical **3.** moon **4.** Satellite
05points		**Part Two: Written Expression.** **Topic one:** form: 3 pts content: 2 **pts** **Topic two:** form: 2.5 pts content: 2.5 pts

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العلامة		Keys to subject 2 (When I was a student…) عناصر الإجابة
مجموع	مجزأة	
08pts		**Part One: Reading**
		A- Comprehension
02pts	(0.5x4)	**1**. a- **F** b- **T** c- **F** d- **F**
01pt	(0.5x2)	2. a- §**2** b- §**3**
03pts	(1x3)	3. a- He would go to the card catalogue, find a book, write the quote from it, and finally incorporate that into his paper. **Or:** He had to read different sources to find what to quote. (accept any similar answer.) b- It can become hard to navigate between social and educational media use. **Or:** It is hard to distinguish between collaboration and appropriating some else's work. c- It is a kind of a theft. **Or:** we pass someone else's words off as ours. **Or:** We don't have the permission to copy someone else's words.
01pt	(0.5x2)	4. a- business schools b- educators / teachers
01pt	01pt	5. Title: **a**. Has Technology Killed Academic Integrity?
07pts		**B- Text Exploration**
01.5pt	(0.5x3)	1. a- incorporate b- collaboration / teamwork c- transmit
1.5pt	(0.25x6)	2.

Verb	Noun	Adjective
to expect	expect**ation** / expect**ancy**	//////////////////////
to succeed	//////////////////////////////////	success**ful** / unsuccess**ful**
//////////////////	progress**ion** / progress	progress**ive** / progress**ing**

1pt	(0.5x2)	3. a- The process of copying is **so** easy **that** students download the quote. b- Ethical principles will be maintained , **providing that** educators transmit the traditions of ethical thinking to each generation of students . **Providing that** educators transmit the traditions of ethical thinking to each generation of students, ethical principles will be maintained.
01pt	(0.25x4)	4.

One syllable	Two syllables	Three syllables
core	website	ethical - downloading

02pts	(0.5x4)	5. **d**-1 **b**-2 **a**-3 **c**-4 or: **d**-1 **b**-2 **c**-3 **a**-4 (even if punctuation and capitalization are not respected (c-3 a-4), the passage makes sense.)
05pts		**Part Two. Written Expression** **Topic one:** form: 3 pts content: 2 pts **Topic two:** form: 2.5 pts content: 2.5 pts

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